

Handed in by:		Date:	21.05.2022
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**PROJECT PROGRESS REPORT** Cover Page (1 Page)

1 Project Title:	Child Friendly Guwahati [CFG]		
2 Project Number:	20-04-DB-ING		
3 Project Holder:	Snehalaya,		
4 Implementing Agencies (if not the PH):	Snehalaya.		
5 Main Contact Person and details:	Fr. Tomey Anikhuzhikattil, sdb Director 8474083081		
6 Reporting period:	April, 2021- March, 2022	8 Project started:	1 <sup>st</sup> April 2019
7 Grant received:		9 Project supposed to end:	31 <sup>st</sup> March 2022

Cost Plan:		1 <sup>st</sup> Year	2 <sup>nd</sup> Year	3 <sup>rd</sup> Year	Total
S.No.	Details				
1	Child aid Network Grant approved				
2	Amount included from previous project/contract				
3	Local contribution				
4	Contribution from other sources (Govt., NGOs etc.)				
5	Total				

Date:	
Grant utilized so far:	
Balance Grant available:	

## 1. EXECUTIVE SUMMARY:

*Should include very brief information about who is the target group in which geographic area, what is the problem statement, the project approach and what was the progress during the reporting period.*

**Target Group:** Enabling free and compulsory formal education for the mainstreamed children of Child Friendly Guwahati and skill training for the youth from poor families in the city of Guwahati

**Geographical area-** Guwahati region

**Problem statement** With the introduction of RTE Act, it was anticipated that all children in primary would complete their education. However, that was not the case. The condition of school education in most parts of the country is in need of reworking and revival given the absence of teachers in most schools, lack of basic infrastructure, ignoring the importance of education by the parents from the poor and underprivileged background as well as the ineffectiveness of the centre-state to make quality education both affordable and accessible. Even with compulsory free education, there have been considerable drop-outs from schools.

The main reason of drop-outs, in context of Guwahati region, are engagement in menial jobs, illiterate parents, lack of parental support, eviction, migration, uncaring teachers and school policies, child marriages. A child stops going to school when hostile situations within the school environment lead to outcome which ultimately results in dropout.

Child Friendly Guwahati [CFG], during these difficult times have visited every household, meeting the children, keep motivating the parents providing tuition classes, conducting awareness on Covid protocols in the communities. The members of Child Parliament and CMC were engaged to share online learning materials to the children in the locality. The Coordinators and Social Educators kept in contact with the parents who went back to their native place during lockdown. They also kept in contact with the school authorities in sharing online learning materials to the mainstreamed children. The Coordinators and Social Educators also kept reaching out to the school dropout, mainstreamed by CFG. They carried out continuous survey for new school dropouts and children who have never been to school and mainstreamed them to Government schools and follow them up.

### **Problems encountered**

Till March 2022, a total of 4720 children were mainstreamed. When schools were closed during second wave of Covid 19, the Social Educators collected the learning materials and had it distributed among the children by visiting their homes. Few of the families had also gone back to native place, the Social Educators kept a tab on the children till they returned to Guwahati. ASER tests were conducted in the month of September and October, 2021. The re-test for children scoring low in the ASER were conducted in the month of January & February, 2022.

#### Other problems/difficulties encountered

From last year experience and feedback from the Social Educators and Cluster Coordinators we were able to identify problems and difficulties while conducting field visit. They interacted with parents, children, CMC members, community, school principals and teachers and were able to identify the following problems

- There are children who take up menial work in the afternoon instead of tuition classes, although they attend schools during the day. This hampers their quality of education
- Child marriage takes place within the night's time and substance abuse still continues
- Difficult to support in case of medical emergencies for children or staff
- Sudden discontinuation of staff
- Difficult to support higher education
- The increase in price of essential commodities has adverse effect on CFG staff and the community.

## 2. BACKGROUND INFORMATION

### 2.1. Internal Changes

*Brief information on internal changes (within the organisation): any change in the staff / and their roles & responsibilities, administrative changes in the organisation, decision making system/structures during reporting period, if any.*

- No. of social educators is 40
- Resource Mobilisation Coordinator- 1
- 40 CFG centres, 44 reporting areas, 53 working areas,
- In the year 2021, Child Friendly Guwahati has mainstreamed 336 children. Now we have total 2737 children continuing their studies. Tuition classes are held for all the children of the 40 CFG centres. Volunteers from colleges and universities were mobilised to assist Social Educators in conducting tuition classes. The irregularity of these volunteers affects the service that they provide in terms of tuition classes.

- In the absence of concrete structure, the Social Educators and the Cluster Coordinators, with the help of college/universities volunteers have been conducting tuition classes in children's home, clubs, community places in batches per day to reach out to the mainstreamed children.

## 2.2. External Changes

*Brief information on external changes (within the project area): any change or new development (in terms of political, economical, environmental etc.) in the context of the project area during the reporting period, change of project villages etc, if any.*

## 2.3. Involvement of other stakeholders

*Brief note on involvement of other stakeholders in the project implementation (government departments and their support services, financial institutions, CBOs, project beneficiaries etc.).*

- *Child Line- Identifying child marriage and child labour and rescue with Child Line*
- *261 Government & Private schools- They are helping us to follow up the performance of the mainstreamed children in the schools.*
- *Local Clubs and Mahila Samiti- In some of the Centres, they are providing with space to conduct tuition classes and meetings*
- *Police department, BBA, CWC, like-minded NGOs for relief distribution and joint celebration of events*
- *Beharbari Business Association- Providing food and materials*
- *India Awaz Foundation- Dry ration*
- *Royal Global University sponsored- Food and stationery distribution*
- *Beharbari Coal Association- food and material distribution*
- *Tejaswaini NGO – Dry ration*
- *IHRC- Dry ration*
- *Round Tables- Food and stationery distribution*
- *Guwahati City Development Association [GCDA] – Online art competition*
- *Assam Jatiyatabadi Yuva Chatra Parishad – Sponsored Independence Day celebration for 100 children*
- *Colleges are being approached to provide volunteers to take tuition classes in the nearby CFG centres. MOU has been signed with 11 colleges*
- *Nine is Mine- conducting online programmes for CFG children, ration distribution*
- *Individuals provided space for organising events and conducting tuition classes*

### 3. PROJECT MATRIX

#### 3.1. Progress to reach Objectives/Outcomes and key indicators

Complete a table like the following (just an example) with the latest progress for each objective and the key indicators.

Objective 1: ... Qualitative improvement of mainstreamed children				
S.No.	1. Indicator:	Baseline:	Target:	Result as of date:
1.1	Career counselling [class-7-10]	VII=256; VIII=191; IX=101; X=80; Total: 628;  average 40 children in 16 groups twice a year will be participating in Career Counselling	628	<p><b>Figures:</b> Class 7&amp; 8- 250 Class 9&amp; 10- 108 Total attended- 358</p> <p><b>Positive effect(Visible outcome/impact) :</b></p> <ul style="list-style-type: none"> <li>- Got an idea about SWOT analysis</li> <li>- Idea on internal and external communication</li> <li>- Importance of planning and choosing career</li> <li>- Issues and blocks that children face, and how to cope with the same</li> <li>- Children were introduced to the idea of VISION BOARD</li> </ul>

<p>Note to 1.1: ...                  Career counselling programmes could not be held during April-September, 2021 period keeping in mind the Covid 19 restrictions and the health of the children. For class 9 &amp; 10 career counselling were held from 6 &amp; 7, 10 &amp; 11 January, 2022. For classes 7 &amp; 8 career counselling were held from 10, 11, 15, 21 22, 24 &amp; 25 February, 2022</p>				
1.2	Inter-cluster games/sports/cultural and literary events	2747	2747	<p><b>Figures:</b>                  Online Art competition, dance competition</p> <p><b>Positive effect(Visible outcome/impact) :</b></p> <ul style="list-style-type: none"> <li>- Projecting Indian cultures through various dance forms</li> <li>- Boost up creativities and potentialities and bring life to all the hidden resources lies deep within every child</li> <li>- Prizes were given away along with consolation prizes to boost up their confidence</li> </ul>
<p>Note to 1.2: ...                  Online competition were conducted for 40 CFG centres in 2 groups- Group A- Class 1 to 5, Group B- Class 6 to 12, including 5 Snehalaya homes. The theme of the competition was aforestation organised by GCDA. Winners were given away attractive prizes, and certificates were given to all the participants.                  Gathered 150 children for Children’s Day celebration. The Child Parliament of Bamunimaidam centre demonstrated proceedings of CP meeting that they usually conduct in their centre. A dance drama was presented by a mix group of Social Educators on the theme of saving Girl Child. Zumba session were also organised for the celebration. Dance competition was organised where there was representation from all clusters. Due to restriction due to Covid protocol we gathered only 150 children from 7 clusters</p>				
1.3	Participation of children in different competitions and events	2747	2747	<p><b>Figures:</b>                  Story telling competition, craft competition, songs, Arts &amp; Dance competition                  Poster competition (online), Peace Poster competition, Art &amp; Quiz competition at Science Museum, Khanapara</p> <p><b>Positive effect(Visible outcome/impact)</b></p> <ol style="list-style-type: none"> <li>1. Enhancing creativity</li> <li>2. Through co-curricular (CC), curricular side of the children are developed</li> <li>3. To increase the interest of the children on crafting.</li> </ol>

				<p>4. Children tried making various useful things from waste materials and papers</p> <p>5. Right to participation</p> <p>6. To induce creativity amongst the children.</p>
<p>Note to 1.4: ... Right to participation and Right to Development were met. The children were encouraged to develop their innate qualities through story-telling, crafts &amp; poster making, through songs, dance &amp; drawing.</p>				
1.4	Celebration of special events	2747	2747	<p><b>Figures:</b>  Rongali Bihu, World Earth Day, World Environment Day, Anti- Child Labour Day, International Yoga Day, International Music Day, Rabha Divas, Anti-child Trafficking Day, Independence Day celebration, Raksha Bandhan, Madhav Dev Tithi, Janmansthami, Teachers day celebration, Sankardev Tithi, Bishwakarma Puja, Bishwa Shanti Diwas, Gandhi Jayanti, Diwali, Children’s Day, International Children’s Day, World Aids Day, Every Child Safe Online Campaign, Human Rights Day Pre-Christmas celebration, Don Bosco Feast Day, Republic Day, Women’s Day Holi celebration, Girl Child Day</p> <p><b>Positive effect(Visible outcome/impact)</b></p> <ul style="list-style-type: none"> <li>• The children are made aware of about the culture of the state</li> <li>• Children learnt about the need of healthy environment for which plantation and maintenance of trees are must.</li> <li>• Children learnt about the Sainik Silpi Kalaguru Bishnu Prasad Rabha and his contribution to Assam.</li> <li>• Creating awareness on stopping child labor by children themselves</li> <li>• Through Asanas, children were taught to develop their physical and mental health</li> <li>• As a co-curricular activity children participated in this event. Many children are practicing music as a hobby</li> <li>• CP members of all the centers organised various events and actively participated</li> <li>• Children were able to know about the preaching of Lord Jesus.</li> <li>• A sense of diversity, unity</li> <li>• There was a great enthusiasm among children</li> <li>• These celebrations brought togetherness among the Community people, the</li> </ul>

				children and the team that build up relationships between among themselves
<p>Note to 1.3: ... Events and celebration are part of co-curricular activities which has to be celebrated and observed so that children can learn the importance and significance of the events.</p> <p>Gandhi Jayanti- Drawing competition, Speech competition, Diwali- preparing diyas, and cultural programme, Children's Day- Inter cluster dance competition, International Children's Day- , World Aids Day- speech and art competition to spread awareness about reality and myths about Aids, Every Child Safe Online Campaign- reaching out to schools and CFG communities to make the children about usage of online sites, Pre-Christmas celebration- card making, dancing and singing, Girl Child Day- promoted rights of a girl child, importance of health, education and nutrition of girl child, recitation, outdoor games, inspirational stories on girl power and women empowerment, Republic Day-, Don Bosco Feast- preaching, teachings, life and activities of Don Bosco were spread among the children all centres, Holi celebration- cultural programme</p>				
1.5	Exposure/ outings	2747	2747	<p><b>Figures:</b> Summer camp, picnic</p> <p><b>Positive effect(Visible outcome/impact)</b></p> <ul style="list-style-type: none"> <li>• Children tried to make things out of waste materials.</li> <li>• Children were taught to cook</li> <li>• Got the knowledge of art and craft</li> <li>• A day long exposure for the children.</li> </ul>
<p>Note to 1.5: ... Summer camp is a great place for the children to get themselves re-energized. Learning new skills is another fulfilling aspect of attending camps. Picnic is a great way to unwind and the children enjoy a lot.</p>				

<b>Objective 2: ...Community Meetings/ Awareness campaigns/Children Parliament</b>				
S.No.	Indicator:	Baseline:	Target:	Result as of date:
2.1	Regular community meetings in 53 pockets	40 CMC meetings are to be held Bi-monthly	40	<p><b>Positive effect(Visible outcome/impact) :</b> The various topics that were discussed in CMC meetings are :-</p> <p>CFG and its goal, regular school, child labor, child marriage, good parenting, vocational courses offered by CFG etc. More involvement of parents is seen over the period of time. These meetings have put a good impact on the parents as a result many has opted for vocational courses. Children are sent regularly to school. Girls are allowed to participate in the competitions. The parents were also asked to contribute Rs.50 for tuition. Information on ASER tests to be conducted for all the children of class 3 to 5 was shared. Availability of birth certificates was insisted. As we involve the local</p>



				<p>people in the CMC meetings we are getting leads of children who are either dropped out or never been to school, the parents were asked to open bank accounts for their children to get the benefits provided by the Government, importance of self-help groups in slums.</p> <p>CMC meetings has put good impact mainly on the parents. As most of the parents are working its very hard to get them all at a same time. Though most of the parents are not able to attend the meetings still a majority parents do attend the meeting and as a result we could. Moreover it has been seen that the awareness has helped in reducing the number of drop outs. Parents are now initiating to send their children to school instead of workplaces. As the local people are being involved in the CMC meetings we are getting leads of children who are either dropped out or never been to school. Through these CMC meeting we have been able to spread the good news of CFG and its goal. Parents are seen encouraging children to save a little every month from their pocket money. We advised the CMC member as well as the children to utilise the money on buying stationeries and this has been implemented. CMC members have agreed to help the CP members to educate the parents who aren't able to read and write. The number of parents who can write their names has increased. CMC members at Kamakhya centre have started to conduct tuition classes. The CMC member as well as the children have been asked to utilise the money on buying stationeries and this has been implemented. CMC members has agreed to help the CP members to educate the parents who aren't able to read and write.</p>
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Note to 2.1: ...

CMC members helped the Social Educators in conducting online classes. A Whatsapp group was formed during the restriction period, and the CMC and CP members helped sharing study materials and other relevant information among the children who did not have smart phones.

Shortcomings: Lack of interest among the males in the communities towards the education of their children. Low participation of people from Government departments, especially because of Covid.

Spreading awareness on child rights, child labour, child marriage, social responsibilities, vocational courses and placement, good parenting etc. Information on possible drop-outs or children involved in child labour are being shared. Parents are seen to encourage their children to inculcate the habit of savings. The illiterate parents and community members are encouraged to write their names

2.2	Awareness campaigns on Child Rights, Child Marriage, Right to Information, Right to Education and Child Labor	Awareness Campaigns in 53 areas/pockets of Guwahati are to be organized once a year	53 areas, participants 100 to 150	<p><b>Positive effect(Visible outcome/impact) :</b> Community people and children and parents associated with CFG got to learn about child rights, POCSO, substance use, child marriage, child labor etc</p>
<p>Note to 2.2: ... Awareness campaigns were conducted in Mothghoria, Narengi/Patharquarry, Bhaskarnagar &amp; Bamunimaidam, Satgaon Noapara, Adabari, Boragaon, Kotahbari &amp; Gorchuk</p>				
2.3	Regular meetings on the functioning of Children Parliament	Children Parliament Meetings are to be held twice in a month in 40 Children Parliaments	Member average 12-15nos 40*2/month = 80 x 9 months = 720 meetings	<p><b>Positive effect(Visible outcome/impact) :</b></p> <ol style="list-style-type: none"> <li>1. Children Parliament members were found to be more active in the field whether conducting any events or celebration.</li> <li>2. Communication skill improved .</li> <li>3. CP members tried to introduce several new issues related to the modern society.</li> <li>4. They help checking the regularity of their classmates in tuition classes as well as in schools.</li> </ol> <p>Cases of domestic violence, child marriage in their localities are reported to the CFG social educators by the CP members, they are helping in distribution of relief materials.</p>
<p>Note to 2.3: ... Child Parliament has put a good impact on the children. Earlier children had the mindset that who would listen to them and solve their issues. Sometimes out of fear or shyness children refrain themselves from disclosing their issues either with parents, teachers, siblings or peers. But Child Parliament has given a platform to the children to express their views on any social cause or their personal issues. Child Parliament members started helping the Social Educators in preparing TLMs. In this way they are learning by doing and utilizing the waste material which is on the other hand improving their creativities. Child Parliament members are also taking initiative to carry out cleanliness drives. Child Parliament members took the decision to educate the parents who don't know how to write and read. Christmas celebration could be celebrated with the initiatives of the Child Parliament members. Many parents have learnt to write their names after the last meeting. CP members are also helping social educators to find out dropped out children. They are taking initiative to take legal help to help the community members to resolve various issues. Child Parliament members are also taking initiative to carry out cleanliness drives.</p>				
2.4	Programme on Community motivation to empower the community	40 Community Meetings are to be held along with the CMC Meetings	Average 15-25 40 CMC x 6 times in a year= 240	Same as CMC

		held Monthly	Bi- meetings	
Note to 2.4: ... Same as CMC				
<b>Objective 3:</b> ...Regular follow-up and supporting minimum learning aides for the mainstreamed children				
S.No.	Indicator:	Baseline:	Target:	Result as of date:
3.1	Regular school visit by social educators and cluster coordinators	201 Government, 60 private schools to be visited by 40 Social Educators along with the respective Cluster Coordinators (7 Cluster Coordinators in 7 Clusters)	261 schools	<p><b>Positive effect(Visible outcome/impact) :</b></p> <ul style="list-style-type: none"> <li>- Maintaining contact with the school authorities and headmasters and class teachers during the restriction period</li> <li>- After the relaxation regular school visits have been done and follow up of the attendance of the children in schools</li> <li>- Collecting information about children and enquiring about their studies.</li> <li>- Helping them in the ration distribution work</li> <li>- Uniforms distribution, text-books distribution</li> <li>- Helping and distributing text-sheets and worksheets collected from schools</li> </ul>
<p>Note to 3.1: ... Regular physical visit to schools were restricted to some extent due to Covid 19. Schools were conducting online classes and social educators visited school offices to collect worksheets, and textsheets to follow up on the regularity of the children, and collecting information related to examination.</p> <p><b>There is difference in the centre-wise number of schools and total number of schools because different centres have mainstreamed children in same schools, hence the schools are repeated in the centre-wise school list.</b></p>				
3.2	Home visit and tuition classes	An average of 10-15 households to be visited by 40 Social Educators along with Cluster Coordinators on regular basis; Tuition classes are to be held in three batches of 20-30	An average of 10-15 households to be visited by 40 Social Educators along with Cluster Coordinators on regular basis; Tuition classes are to be held in 40 CFG Centres on regular	<p><b>Figures:</b></p> <p><u>Home visit:</u> Regular home visits were conducted by the Social Educators and Cluster Coordinators</p> <p><u>Tuition classes:</u> It was made compulsory for all the mainstreamed active children of CFG to attend tuition classes.</p> <p><b>Positive effect(Visible outcome/impact) :</b></p> <p>Due to regular Home visit and School visit all the children and parents are motivated towards education. Now most of the students are regular to school (when schools are open); so we are now working towards the process of improving Quality</p>

	on regular basis, at children homes, open space, community spaces, clubs and schools	basis	education. Regular tuitions are helping the children in filling the gaps in their learning due to the pandemic. All schools were closed under state Govt Covid guidelines and therefore during this period regular tuition helped them in continuing their studies, as per school curriculum.
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Note to 3.2: On a regular basis social educators visited households to follow up the mainstream children and to carry out the survey to find new children who are dropped out/never been to school. In this process the Social Educators interact with the guardian and motivate them to send their children to CFG tuition classes on regular basis and they also follow up with them. The Social Educators also provide necessary counselling to the parents to make them aware of the consequences of child marriage, child labour, addiction. During the visits, social educators are collecting birth certificates and are also creating a database of parents' qualifications. During the lockdown period social educators carried out online classes through Whatsapp, phone calls and video calls, and by visiting homes whenever feasible.

In the absence of regularity of formal schools, tuition classes became the primary source of learning for most children. These classes were conducted at children's residences, at community places etc. in small groups. Evaluation were also conducted by the Social Educators to assess the learning outcomes of the children.

3.3	Learning aides will be provided as per the needs of the children	Learning aids will be provided to 2747 children as per their requirements	2747	<p><b>Figures:</b> 2747 children are provided with learning aides- notebooks, pencils, erasers, geometry boxes, craft materials etc.</p> <p><b>Positive effect(Visible outcome/impact) :</b> Children are highly benefitted as they used to get the study materials whenever there is a need. Social Educators used to provide the stationeries only when they feel the need of the child so that the question of misuse or damage doesn't arise. Stationeries helps the children to continue a hassle free studies which also helps the parents in terms of money as they don't have to spend an amount on the stationeries. A sense of belongingness with CFG also develops amongst the children.</p>
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Note to 3.3: ... Learning aides [note-books, pencils, erasers, sharpeners, crayons, pens, play items, water- bottle, pencil box, wax, chart papers, fevicols, marble papers, fabric paint, geometry box, scale, ribbons, Wax dough, glitter gel etc] are provided to children from time to time as per the requirement.

**Objective 4: ...Coordinator/Cluster-level/ Staff Level meetings**

S.No.	Indicator:	Baseline:	Target:	Result as of date:
4.1	Monthly coordinators meetings	12 Meetings in a year	12 Meetings in a year	<b>Positive effect(Visible outcome/impact) :</b> Minutes of the meeting are maintained and read out in the subsequent meetings to check the implementation of the meeting done in the earlier meeting.

				<p>The entire action plan to be followed in the month or coming days is discussed in the meeting. Many important decisions are taken in these meetings. Coordinators can openly discuss their problems in such meetings. Also Coordinators give their valuable opinion regarding any action or plan to be taken. This enhances the logical capabilities of the Coordinators. During the restriction period, online meetings were conducted.</p>
<p>Note to 4.1: ... Discussion on Covid guidelines, MIS format, new areas survey, conducting special events, regularity of CP and CMC meetings, preparation and submission of various formats including tuition related documents, preparation of ASER tools, discussion regarding college volunteers for tuition classes, parents literacy information, collection of birth certificates. The Coordinators also share the status of CFG centres in the meeting; response of parents regarding collection of tuition fees was shared.</p>				
4.2	Monthly cluster-level meetings	One Meeting every month in every Cluster	12*7= 84 meetings	<p><b>Positive effect/visible outcome:</b> Cluster level meetings are important to update the database of the children. Implementation of the proper way of conducting morning assembly was discussed, making TLMs by social educators involving the children of the centre was stressed upon. Curricular, co-curricular and social personal quality development of the children was emphasized. Social Educators can discuss the achievements or failures of their centers. Coordinators discuss with the social educators about the plans or actions to be taken up as discussed in the Coordinators Meeting.</p> <p>Discussions were done on Covid guidelines, MIS format, new areas survey, special events, regularity of CP and CMC, preparation and submission of various formats including tuition related documents, preparation of ASER tools, discussion regarding college volunteers for tuition classes, parents literacy information, collection of birth certificates. The Coordinators does share the status of CFG centres in the meeting, regarding collection of tuition fees.</p> <p>During the meeting the topics discussed were about the tuition classes, subjects touched so far,</p> <ul style="list-style-type: none"> <li>-Home visit, health and hygiene of the children</li> <li>-Regular tuition classes that children are attending,</li> <li>-strategy planning for the months</li> </ul>

Note to 4.2: ... Updates about online classes, school visits, tuition classes, to collect worksheets from schools, helping the children to complete the worksheets and then submitting them back to school, helping the children to appear in the Unit Test, involving the CP and CMC members to share notes shared online, to discuss collection of tuition fees from the community in the CMC meetings.

4.3	Quarterly staff meetings	3 Staff Meetings (comprising of two days) in a year for 40 Social Educators, 7 Cluster Coordinators, 6 Vocational Staff, 2 Resource Mobilizers and 10 Admin Staff	3 meetings of 2 days= 6 days in a year	<p><b>Positive effect/visible outcome:</b> Discussion regarding online classes, updates about the number of mainstreamed children [active/drop-out/ transferred], forming whats app group to coordinate classes among the children with the help of CMC members and CP [during lockdown period], quality education and learning outcomes, working on the MIS, tuition classes, planning for ASER tests; all round development of children, spoke about the Curricular (C) and Co Curricular (CC) and Socio Personal Quality (SPQ) aspects of children’s education. Co curricular should be taught to children in such ways that curricular aspect of the children is made efficient too in the process. Effectiveness of TLMs was discussed; proper way of conducting morning assembly was discussed and demonstrated, followed by mixed-group activities.</p> <p>The Social Educators prepared TLMs (no cost-low cost). They learnt the proper structure of certain activities which they were already conducting in centres. Importance of evaluation was realised. All the staff prepared reports on their learning from the training conducted on learning outcomes.</p> <p>The CFG Team visited GVM, Nalbari, which is mainly operational in Baksa, Barpeta, Nalbari, Kamrup [R] districts of Assam and has extended their work in other districts also like Karbi Anglong, South Salmara with different projects. Project like sanitization project where 20 litres of Arsenic free drinking can be gained for Rs.8/with the swipe of a card issued by GVM &amp; administration, the second visit was SHOISHAV Vidyapeeth [School for initiating, Humanity and inculcating Values], the third was to ‘BAGURUMBA’ Society for the mostly disadvantaged and destitute women, and the last was to Adarshik Agro Producer Company Limited [popularly known as Farmers School] where they do fishery, piggery, agriculture and farming with updated scientific methods &amp; technology and is based on chemical free concept as per the information from the GVM volunteer.</p>
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Note to 4.3: .. Updates on the academic performance of the children, feedback of the CMC and CP meetings, updates about the number of mainstreamed children [active/drop-out/ transferred, discussion on quality education and learning outcomes for the children, discussion New Education Policy, discussing the concept of readiness package for out of school children, preparation and effective usage no cost low cost TLM, exposure visit to GVM to learn the innovations taking place in regard to education, and making the community self-sufficient.

**Objective 5: ...Skill training for school/college drop-out youth**

S.No.	Indicator:	Baseline:	Target:	Result as of date:
5.1	Youth awareness programme	30 Youth Awareness Programs in neighbouring areas of CFG Vocational Training Canters	30	<p><b>Positive effect/visible outcome:</b> After the Youth Awareness programme, the youth were informed about various courses and skills training available and the scope for placement. Accordingly, they were asked to come to CFG office to get details on how they can benefit under the different skill training programs. As during the awareness programs, many of the guardians also attended the program and they passed on the information to their children, friends and relatives.</p> <p>Hence out of total 478 attendants, 91 of them already joined our skill training courses and remaining are in touch to join in coming future.</p>

Note to 5.1: ... Youth Awareness could not be done during the months of April, May, June and July due to the pandemic and lockdown situation. Hence only 6 Youth Awareness Programs could be carried on in the remaining two months with very minimum gatherings. The Youth awareness program are also attended by few parents so the importance and process of Self Help Groups are also discussed in the programs.

5.2	Training on different trades [computer, tailoring, driving, beautician etc.]	125 youth will be trained in different trades	125	<p><b>Positive effect/ Visible Outcome:</b> Youth are trained and they acquired knowledge in particular trade and receives certificates. Through these courses their confidence is built-up and as they get certified in a particular skill, they can utilise it in applying for related jobs and for their day to day life activities.</p>
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Note to 5.2: ... The count of referral students for other courses could not be increased as two of the main institutions providing these courses (Don Bosco Institute, Kharguli and Don Bosco Technical School, Maligaon) were not taking any new admissions during the reporting period due to the pandemic and lockdown situation.

Having access to these skill trainings have helped the youth to develop their Self confidence and efficiency which they need to get a job or work as entrepreneur with decent payment.

5.3	Youth meet & certification	3 Youth	3	<b>Figures:</b>
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		Meet programs in a year		<p><b>April, 2021- March, 2022</b></p> <p>3 certification program; No of Youth certified: 185 77(Tailoring)+ 95 (Computer)= 172 No. of referral Youth Certified: 13 (Advance Tally/GST/office Training/Electrician/Tailoring)</p> <p><b>Positive effect/ Visible Outcome:</b> In the youth meet they had an opportunity of sharing their experience and get motivated from the speech of guests . Graduate youths received certificate.</p>
<p>Note to 5.3: ... Due to pandemic the certification program for the month of March 2021 was postponed and it was held in the month of August 2021. Due to the pandemic situation and protocols, the certification program was held in two days i.e. on 30th and 31st of August 2021, where a total of 93 youths (55 old+38 new), 51 youths pursuing tailoring courses and 42 youths pursuing computer courses were certified. Out of the newly graduated 38 youths, 9 got job placement and 6 were self employed during the period. Another Graduation program was conducted in the month of March 2022 for certifying 79 youths, 26 pursuing tailoring and 53 pursuing computer and out of these 79 youths, 4 of them already got job placement and 17 of them are self employed. Moreover, 2 previously referred youths also completed their training, got certified and also got job placement during the period. A total of 13 referred youths got graduated during the period.</p>				
5.4	Job placement for trained youth and follow-up	50% of the graduate youth would be placed in different jobs.  125 graduate youth will be followed-up on regular basis	65 graduates (125/2 = 62.5) 125 follow-up	<p>Figure: 24 numbers of youth are employed during the period. 8 youth are self employed and 16 are working in various organizations. The list of organizations where these 16 youth are employed is provided below:</p> <ol style="list-style-type: none"> <li>1. R.B. Enterprise Cosmetics , Kotahbari as a Sales Girl: 1</li> <li>2. Sunrise Paper Product, Cycle Factory as Machine Operator:1</li> <li>3. Book Keeper, CA Firm as Accountant: 1</li> <li>4. Om Services as Security Guard:1</li> <li>5. JCB as Driver: 1</li> <li>6. CPC North East Small Finance Bank as Data Entry Operator: 3</li> <li>7. Chaitanya Bharti Academy: 1</li> <li>8. Headline 8, Zoo Road as trainee: 2</li> <li>9. Garment Factory as tailor: 1</li> <li>10. Hygenic Research Institute:2</li> <li>11. Agarwala and Patowari Firm, Christianbasti as Trainee:1</li> <li>12. Public Toilet, Ganeshguri as Cleaning Staff:1</li> <li>13. Vishal Mega Mart, Noonmati/Beltala : 2</li> </ol>



			<p>14. SAST and Co.: 1  15. System Interior: 1  16. School Teacher: 1  17. Milk Distributor: 1  18. Great Look Beauty Parlour: 1  19. Baba Loknath Entp.: 1  20. Lemon Tree premier Hotel, Jaipur: 1  21. Data Entry Operator: 1  22. Megha Star, Ganeshguri: 1  23. Nustar Technologies: 1  24. Real 7 Beauty Parlour: 1</p> <p><b><u>Positive effect/visible outcome:</u></b>  After placement in particular Job and selfemployed they became selfdependent and abale to support their families. Also they can try for better work oppotunities depending on their performance.  The Vocational Coordinator and the faculty members had visited the institutions / organization where the youths have been placed. They are also following up over phone to get the updates. First three months once in a month and afterwards depending on their Job stability. (Tried reaching over phone: 120-135 in a month  Could actually speak to: 46)  Individual faculty members are following up with their youth (average 30 in a month)  The referral youths are followed up by the Vocational Coordinator.</p>
<p>Note to 5.4: ... 69 youth are working. 40 numbers of youths are earning from the comfort of their home as self employed, and the rest (29 youths) are in job with different organizations.13 no. Of CV's of the skilled youth under our Vocational Training Pogram are handed over to ,“Bosco Reach Out“ for placement opportunities.The youth are followed up by the faculties and the vocational coordinator. The Vocational Coordinator is following up with the youth over telephone and also by visiting the organisations where they are placed. On following up it was found that 3 youths lost their job during the pandemic and Hence,they were given placement again in different organsation by the vocational Dept.</p>			

S.No.	Indicator:	Baseline:	Target:	Result as of date:
6.1	Centre level	40 CFG Social Educators, 7 Cluster Coordinators, 6 Vocational Staff and 2 Resource Mobilizers would be engaged for local resource mobilization on regular basis	2 Lakh	<p><b>Figures:</b></p> <ul style="list-style-type: none"> <li>▪ Trishna Talukdar sponsored food packets for 20 no CFG children from Madhabpur Centre on 12 May 2021.</li> <li>▪ Sponsored 100 nos of facemasks &amp; soaps for Sijubari CFG centre by CMC members – Mr. Halim, Mr. Muslim, Jamal, Khoibhar, dated 4th June 2021</li> <li>▪ 305 nos of lunch packets were distributed at Ujan Bazar area, Christianbasti, Harijan, GMC, Kachari Basti area, Gandhibasti Centre, Birubari Centre, Solapara Centre by Snap Dine Restaurant in collaboration with CFG, dated 8th,11th,17th,24th June, 13th &amp; 24th July,10th Aug 2021</li> <li>▪ 10 nos of dry food packets were sponsored by Munindra Das for CFG Gorchuk Centre, dated 22nd June 2021</li> <li>▪ Food donation drive by Ranbir Bhattacharya for 18 nos of Birubari CFG children, dated 18th June 2021</li> <li>▪ Feeding India and Swastik Foundation sponsored lunch for 75 nos of Milanpara-CFG children, dated 20th June 2021</li> <li>▪ Dry Ration was distributed for 50 children at Sarabhahti Centre by Snap Dine Restaurant in collaboration with CFG, dated 22nd June 2021</li> <li>▪ Dry ration [rice 20 kgs, mustard 10 liters, 10 packets of biscuits -family packet, 10 kgs daal] for 10 nos of needy families was sponsored by Beharbari Buisness Association on 25<sup>th</sup> June 2021 for Sijubari Centre.</li> <li>▪ David Basumatray Sponsored Rs. 3000/- to Rakibul Ali -class 5 studying at 2 no Sijubari LP School from Sijubari CFG Centre for mobile to have online class, dated 5th July 2021 for Sijubari Centre.</li> <li>▪ 20 nos of food packets were sponsored by Shanti Sharma for CFG Birubari Centre, dated 7th July 2021</li> <li>▪ Dipanjali Das, CFG child from Machkhowa Centre is sponsored for art classes by Fine Arts Digboi on online mode initially for three years on 10th July 2021.</li> <li>▪ 50 nos of food packets were sponsored by Sonmoni Das for CFG Ganeshpara</li> </ul>

				<p>Centre, dated 27th July 2021</p> <ul style="list-style-type: none"> <li>▪ Food [chilcken roll n juice n banana] was sponsored for 45 nos of children by Betkuchi Fish Wholesale Market Association on World Day against Trafficking for Sijubari Centre, dated 30th July 2021.</li> <li>▪ 83 nos of food packets were sponsored by Anjali Jha for CFG Katabari , Gandhibasti Centre, dated 31st July 2021</li> <li>▪ 63 nos of food packets were sponsored by Indian Awaz Foundation for CFG Shantipur Centre, dated 1st Aug 2021.</li> <li>▪ Dry Ration distributed for 459 nos of CFG children sponsored by Lions Club of Guwahati Umang for CFG Birubari, Sarabbhati, Uzan Bazar, Barsapara, Ganeshpara, Jalukbari, Adabari and Narengi Centres from 11 &amp; 17 Aug 2021.</li> <li>▪ Food [samosa, cake n khichri, boiled egg] was sponsored for 30 nos of children by Beharbari Buisness Association for Sijubari Centre, dated 15<sup>th</sup> Aug 2021.</li> <li>▪ 26 nos of food packets were sponsored by Pranab Jyoti Barman for CFG Ujanbazar Centre, dated 18th Aug 2021.</li> <li>▪ Food [Sandwich, sweets, samosa, cake n banana] was sponsored by Beharbari Buisness Association on Rakhi celebration for 55 nos children for Sijubari Centre, dated 20<sup>th</sup> Aug 2021.</li> <li>▪ 31 nos of food packets were sponsored by India Awaz Foundation for CFG Punjabari Centre, dated 22nd Aug 2021.</li> <li>▪ 26 nos of food packets were sponsored by Anjali Jha for CFG Ujanbazar Centre, dated 22nd Aug 2021.</li> <li>▪ 30 nos of food packets were sponsored by Eastern Horns for CFG Tarun Nagar, Amingaon Centre, dated 29th Aug 2021.</li> <li>▪ 15 nos of food packets were sponsored by Sakhia Youhana for CFG Amingaon Centre, dated 1st September 2021.</li> <li>▪ 60 nos of food packets were sponsored by India Awaz Foundation for CFG Shantipur Centre, dated 5th September 2021.</li> <li>▪ Royal Global University sponsored &amp; distributed lunch for 25 nos of CFG children</li> </ul>
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				<p>from Madhabpur Centre on 5th sept 2021.</p> <ul style="list-style-type: none"> <li>▪ Royal Global University sponsored &amp; distributed learning aids with food refreshments [pencil, eraser, sharpner, copy &amp; sweets &amp; snacks] for 40 nos of CFG children from Madhabpur Centre on 14 September 2021.</li> <li>▪ Food [Chilcken Roll &amp; Ice Cream] was sponsored by Beharbari Coal Association on Biswa Shanti Divas for 50 nos of children for Sijubari Centre, dated 21 September 2021.</li> <li>▪ Food [rice and chicken] was sponsored by Beharbari Coal Association on Gandhi Jayanti for 45 nos of children for Sijubari Centre, dated 2nd October 2021.</li> <li>▪ 'A total of 17000 was donated for CFG children for celebrating Children's Day celebration</li> </ul> <p><b><u>Positive effect/visible outcome:</u></b></p> <ul style="list-style-type: none"> <li>• Food distribution &amp; dry ration distribution helps the people in need to sustain their living as Covid 19 hampers their livelihood and daily life.</li> <li>• Sponsorship on art help the child to continue her passion in art for future.</li> <li>• Learning aids help the children to continue their studies without disruption.</li> <li>• Special day celebration in centres help the children to know about the importance of the day.</li> <li>• A day long programme was organised for Children's Day for 500 children with the help of Friends of Children who came forward to make it a fun day for the children</li> </ul>
<p>Note to 6.1: ... Resource Mobilization in cash could not be mobilized in large amount as the financial condition of the people are down for the Covid 19 situation. Still some people are trying to help in good will in kinds.</p>				
6.2	Individual level	1 Resource Mobilizer would be engaged	2 Lakh x 1 Resource Mobilizers = 2 Lakh	<ul style="list-style-type: none"> <li>▪ Trishna Talukdar sponsored learning aids[ pencil, eraser,sharpner, copy] for 20 nos of CFG children &amp; food refreshments [maggi, banana] for 40 nos of CFG children from Madhabpur Centre on 9th Oct 2021.</li> <li>• Ms. Nandita Shirma Baruah sponsored cloth and food packets for 23 nos of children on 30<sup>th</sup> October 2021 for Adabari Centre.</li> </ul>

				<ul style="list-style-type: none"> <li>Trishna Talukdar sponsored food refreshments [banana and maggi] for 60 nos of children on October 2021 for Basistha Centre</li> <li>Dibyajyoti Sharma sponsored food [snacks] packets for 40 nos of children on 4<sup>th</sup> November 2021 for Adabari Centre.</li> </ul>
<p>Note to 6.2: ... Individual level resource mobilization is also in constrained mode for pandemic situations. Hope to get more positive response in coming time.</p>				
6.3	Visit Organization, Companies, Corporate Sector	2 Resource Mobilizers would be engaged	20 Organizations, Expected to get support from 5-6 organization	<p><b>Figures:</b></p> <ul style="list-style-type: none"> <li>Donation of Rs. 11000/- for making cotton reusable mask for Covid 19 situation for the CFG children and parents by Round Table Members on 11<sup>th</sup> May 21.</li> <li>Learning materials sponsored by Round Tables for 45nos of children of Jalukbari Centre, dated 22 April 2021</li> <li>Dry Ration of 12000/- sponsored &amp; distributed by IHRC for 122nos of needy families in Kamala Bagan, Bijali Nagar- Narengi area, Barshapara, Ganeshpara, Basistha, Gorchuk, Pamohi area, Lalabasti-Narengi, Sonaighuli, Betkuchi, Dhirenpara DK Path area dated 30<sup>th</sup> May till 2<sup>nd</sup> June 2021</li> <li>Dry ration of Rs 11000/- for pandemic relief by Lions Club during pandemic along with 25 kgs of Rice, 2 bags of potatoes, dated 22nd June 2021.</li> <li>Dry Ration was sponsored &amp; distributed for 50 nos of needy families at Dhirenpara Centre by Tejaswaini NGO in collaboration with CFG, dated 3rd June 2021</li> <li>Online Art competitions for the children of Child Friendly Guwahati and five residential homes of Snehalaya for world environment day on 5th June 2021 in collaboration with Guwahati City Development Association [GCDA] NGO on the theme of "afforestation". Total 847 nos of children participated in the competition on 5th June 2021 &amp; they were facilitated with a Participation certificate. Winners are given awards with a certificate.</li> <li>Dry Ration of Rs 35000/- donated by Nineismine Pratyek for 35 families of CFG is working for.</li> </ul>

				<ul style="list-style-type: none"> <li>● School Shoes, Socks and Learning Aids were sponsored by the Round Table for 15 nos of children for CFG-Kamakhya Centre on 26th June 2021.</li> <li>● Food relief – dry ration of Rs 10000/- for 159 nos of families were distributed at Jalukbari, Adabari, Bhootnath slum area, Bamunimaidam slum area, Notboma and Janakpur area with the help of Lions Club in collaboration with CFG on 28th June 2021 to 3rd July 2021.</li> <li>● Face masks &amp; sanitizers were sponsored &amp; distributed by Round Table Guwahati at he Shantipur area community for 100 nos of people on 11 Aug 21.</li> <li>● Assam Jatiyatabadi Yuva Chatra Parishad organized cultural programme with breakfast n lunch for 100 nos of children from Goshala &amp; Kamakhya CFG Centre on 15th Aug 2021.</li> <li>● 7 Colleges and one university of Guwahati- Arya College, Handique Girls College, LCB College, Narengi Anchalik College, KRB Girls College, NEF Law College, Royal Global University is in collaboration with CFG for voluntary tuition support &amp; extra initiatives for the children in need.</li> <li>● Total 39 volunteers from Royal Global University, LCB College and NEF Law College are working with CFG presently.</li> <li>● Royal Global University sponsored food [lunch] packets for 30 nos of children on 23<sup>rd</sup> October 2021 for Basistha- Madhabpur Centre.</li> <li>● ‘Mirashree’ organisation sponsored food [snacks] packets for 47 nos of children on 25<sup>th</sup> October 2021 for Jalukbari Centre.</li> <li>● Laghu Udyog Bharati sponsored 1100 nos of earthen diyas for all 40 CFG Centres on Diwali on 3<sup>rd</sup> Nov 2021</li> <li>● Royal Global University sponsored food [lunch] packets for 20 nos of children on 4<sup>th</sup> November 2021 for Basistha- Madhabpur Centre</li> <li>● Royal Global University sponsored food [lunch] packets for 50 nos of children on 18<sup>th</sup> November 2021 for Basistha- Madhabpur Centre</li> </ul> <p><b>Positive effect/ Visible Outcome:</b></p> <ul style="list-style-type: none"> <li>● Food distribution during pandemic was essential and helped the community people survive through the difficult times.</li> </ul>
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				<ul style="list-style-type: none"> <li>• Learning aids help the children to continue their studies without disruption.</li> <li>• Online Art competitions help the children to showcase their talents and creativity, gaining confidence &amp; will power to participate more. Creativity of the children is given a boost through various competitions.</li> <li>• Distribution of face masks &amp; sanitizers help spreading awareness on Covid 19 among Shantipur community.</li> </ul> <p>Collaboration with colleges help to get student volunteers for tuition classes for cfg children in tough subjects. It helps sharing experiences &amp; adds extra miles of development of CFG children.</p>
<p>Note to 6.3: ... Due to lockdown less no of colleges can be collaborated as there were restrictions of visit to the colleges. Student volunteers no are also less for this reason.</p> <p>Collaboration with colleges are in progress from now on. Expecting more no of volunteers as per planning.</p>				

### 3.2. Activities conducted

Complete a table like the following (just an example) with the latest progress for each activity. Choose a status for each indicator (achieved, in progress, not implementable, not started).

1.1	Activity: Career Counselling for mainstreamed children from classes 7-10		
Status:	In Progress		
Outputs planned:	628 children to be counselled		
<b><u>April, 2021- September, 2021</u></b>			
Outputs created:	Not done		
Progress:	Not done		
Outlook:	Not done		
<b><u>October, 2021- March, 2022</u></b>			
Outputs created:	358 counselled		
Progress:	Children were counselled on choosing the right career options, SWOT analysis. They were introduced to the idea of vision board. Handling issues		

	and blocks that children face, and how to cope with the same. Ideas on internal and external communication were imparted.
Outlook:	Counselling session for class 7 to 8 were conducted in February, 22 while for class 9 and 10 it was conducted in January, 2022

1.2	Activity: Inter- cluster games/sports/cultural and literary events	
Status:	Done	
Outputs planned:	2747 children	
<b><u>April, 2021- September, 2021</u></b>		
Outputs created:	847 children participated in online Art competition	
Progress:	847 participated in two groups: A- class 1-5, B- 6-12	
Outlook:	Children participated in the competition, winners were given away prizes, and all participants were given certificates	
<b><u>October, 2021- March, 2022</u></b>		
Outputs created:	150 children participated in dance competition	
Progress:	150 children from 7 clusters participated in the competition, the CP members of Bamunimaidam demonstrated the proceedings of the CP meeting. The Social Educator presented a drama on the theme of saving Girl Child.	
Outlook:	The winners were given prizes, while all the participants were provided with consolation prizes and chocolates.	

1.3	Activity: Participation of children in different competitions and events	
Status:	In Progress	
Outputs planned:	2747 children	
<b><u>April, 2021- September, 2021</u></b>		
Outputs created:	120 participants	
Progress:	Due to covid restriction, not many children could participate in different competitions and events	
Outlook:	Keeping in mind the health of the children, the participation in different events and competitions are being planned	
<b><u>October, 2021- March, 2022</u></b>		
Outputs created:	124 participants; 55 Participants	
Progress:	124 participants participated in Poster Competition in the age group of 11 to 14 years of age; 55 participants participated in Art and Quiz	



	competition
Outlook:	Total 179 children participated in the competition that ensured fulfilment of their Right to Participation, and enhance their creativity

1.4	Celebration of special events	
Status:	In Progress	
Outputs planned:	2747 children	
<b><u>April, 2021- September, 2021</u></b>		
Outputs created:	2747	
Progress:	Through various events and celebrations, the children are made to realise their 'Right to Participation'. They are also taught about the state and the nation.	
Outlook:	Events and celebrations are part of co -curricular activities. Children actively participate in such events and they also become aware of the importance of special events.	
<b><u>October, 2021- March, 2022</u></b>		
Outputs created:	2747	
Progress:	Through these various events and celebration the children learn about various celebration of state and the nation. It is also to ensure that their Right to Participation is realised. The CP members were involved to conduct the programs.	
Outlook:	The CP members were encouraged to organize the events. These events and celebrations are part of co -curricular activities. Children actively participate in such events and they also become aware of the importance of special events.	

1.5	Activity: Exposure/ outings	
Status:	In Progress	
Outputs planned:	2747 children	
<b><u>April, 2021- September, 2021</u></b>		
Outputs created:	22 ( 1 CFG centre)	
Progress:	Children from only 1 centre got to participate in summer camp that help them to learn art, craft, cooking as well as making things out of waste materials. Due to covid 19 restrictions, summer camps could not be held in many areas of Guwahati	
Outlook:	Attending summer camps make children happy. Skills are developed and they have fun during such camps. We can only hope that situation turns	

	normal and more number of children get to attend summer camps.
<b><u>October, 2021- March, 2022</u></b>	
Outputs created:	40 (1 CFG centre)
Progress:	40 children were taken for picnic
Outlook:	The children had fun, a motivational session was given by Sr. Anny

2.1	Activity: Regular community meetings in 53 pockets
Status:	In Progress
Outputs planned:	40 CMC meetings are to be held Bi-monthly
Outputs created:	40 meetings
Progress:	Meetings are conducted bi-monthly
Outlook:	Parents are taking interest for the education of their children. During the pandemic, CMC members kept in touch with the Social Educators providing them with their phone numbers and assisting in conducting online classes. Parents are sending their children to schools. Due to the involvement of the community people in the CMC, information about drop-outs or those who have never been to schools are being shared. To encourage in their children the habit of savings, and to teach the illiterate parents and community to write their names

2.2	Activity: Awareness campaigns on Child Rights, Child Marriage, Right to Information, Right to Education and Child Labor
Status:	In Progress
Outputs planned:	Awareness Campaigns in 53 areas/pockets of Guwahati are to be organized once a year
<b><u>April, 2021- September, 2021</u></b>	
Outputs created:	Not done
Progress:	Not done
Outlook:	To be conducted in the month of November
<b><u>October, 2021- March, 2022</u></b>	
Outputs created:	8 CFG working areas, 415 people
Progress:	The need to send the children to schools, to protect them against any kind of abuse, neglect and exploitation. Also sharing information about life skills to the college drop out youth
Outlook:	Awareness Campaigns conducted on Child Labour, Child Marriage, regularly sending children to schools, importance of providing nutrition to

	children, life skills training to drop-out youth and marginalised children
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2.3	Activity: Regular meetings on the functioning of Children Parliament
Status:	In Progress
Outputs planned:	Children Parliament Meetings are to be held twice in a month in 40 Children Parliaments
Outputs created:	A Whatsapp group was formed during the lockdown period to share information and study materials with other children in the locality. The CP members helped the Social Educators in organising events, arranging CP meetings by themselves, reporting cases of domestic violence, child marriage in their respective locality
Progress:	CP members are exercising their child rights
Outlook:	40 Children Parliament are actively functioning in their respective areas
<b><u>October, 2021- March, 2022</u></b>	
Outputs created:	It was during the pandemic that the CP members became functional. Assisting the Social Educators in disseminating information and worksheets, and developing TLMs
Progress:	The CP members became more responsible by assisting the Social Educators in educational aspects of their areas. Their communication skill improved. Many members can be seen developing leadership qualities
Outlook:	40 Children Parliament could be seen developed in their communication and ownership of various activities and events

2.4	Activity: 40 Community Meetings are to be held along with the CMC Meetings
Status:	In Progress
Outputs planned:	40 Community Meetings are to be held along with the CMC Meetings to beheld Bi-Monthly
<b><u>April, 2021- March, 2022</u></b>	
Outputs created:	Similar to CMC
Progress:	Similar to CMC
Outlook:	Community Motivation programs are generally organised with the CMCs. The number of community members attending the meetings is similar to that mentioned in the CMC meetings

3.1	Activity: Regular school visit by social educators and cluster coordinators
Status:	In Progress

Outputs planned:	261 total schools- 201 Government, 60 private schools are to be visited by 40 Social Educators along with the respective Cluster Coordinators (7 Cluster Coordinators in 7 Clusters)
<b><u>April, 2021- September, 2021</u></b>	
Outputs created:	Regular physical visit to schools were restricted to some extent due to Covid 19. Schools were conducting online classes and social educators visited school offices to collect worksheets, and textsheets to follow up on the regularity of the children, and collecting information related to examination.
Progress:	261 schools were visited by the Social Educators
Outlook:	Regular visit to the schools to ensure students regularity to classes, collecting relevant documents of each and every CFG child and to ensure full collaboration of the Government schools for the cause of the children. 261 total schools- 201 Government, 60 private schools are to be visited by 40 Social Educators along with the respective Cluster Coordinators (7 Cluster Coordinators in 7 Clusters)
<b><u>October, 2021- March, 2022</u></b>	
Outputs created:	From October onwards schools started functioning regularly
Progress:	261 schools were visited by the Social Educators
Outlook:	The regularity of the children were monitored regularly by the Social Educators and the Coordinators

3.2	Activity: Home visit and tuition classes
Status:	In progress
Outputs planned:	An average of 10-15 households to be visited by 40 Social Educators along with Cluster Coordinators on regular basis; Tuition classes are to be held in three batches of 20-30 on regular basis, at children homes, open space, community spaces, clubs and schools
Progress:	With regular home visit, mainstreamed children were followed up in their studies, children could be monitored in their studies, tracking of transfer and dropout children were kept in check. With the starting of regular schools and tuition classes, normalcy returned in the life of the children.
Outlook:	Social Educators are following up with children in their studies through online and offline mode. After schools reopened, Children are regularly followed up in schools by Social Educators and Coordinators, and then they are being helped in their studies through tuition classes.

3.3	Activity: Learning aides will be provided as per the needs of the children
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Status:	In Progress
Outputs planned:	Learning aids will be provided to 2747 children as per their requirements
Outputs created:	Learning aids were regularly distributed as per the needs of the mainstreamed children.
Progress:	We are regularly providing learning aides to the mainstreamed children.
Outlook:	Cluster coordinators and social educators are providing the children with learning aids as they visit the children regularly, as per their needs.

4.1	Activity: Monthly Coordinator meetings
Status:	In progress
Outputs planned:	Meeting Once/twice in a month. (Admin staff, 7 Cluster Coordinators, 1 Vocational Coordinators and 1 Resource Mobilizer )
Outputs created:	Monthly action plans were discussed, sharing opinions regarding the CFG children, collection of nominal tuition fees from the parents were discussed, planning for the upcoming months, emphasis on CP and CMC meetings to discuss about the learning capabilities and admission of the children, sharing opinions regarding the CFG children, discussion on ASER tests, planning for the next phase of CFG, survey for street children, child marriage, substance abuse, and child labour
Progress:	Formats containing information related to CFG children and parents were completed, ASER test tools and the process of conducting the test were discussed and ASER was conducted for CFG children of classes 3-5, Reports about ASER test and re test for poor performing children and the outcome was shared, for the next phase community will be made more responsible for the regularity of the children in schools, surveys to be conducted in all 53 locations to gather information against child abuse
Outlook:	Follow-up of ASER test is done (children who have appeared and those who were absent), MIS and tuition related documents, college volunteers for tuition classes are being followed up, events to be organised in the centres, survey formats developed and then surveys conducted in 53 locations, ASER reports cards to be compiled

4.2	Activity: Monthly cluster-level meetings
Status:	In progress
Outputs planned:	Once/twice Meeting every month in every Cluster
Outputs created:	Monthly action plans were discussed, sharing opinions regarding the CFG children, collection of nominal tuition fees from the parents were discussed, checking MIS formats, ASER test for children performing low in the test, collection of birth certificates, updating information on collecting tuition fees, involving volunteers from colleges/universities for tuition classes
Progress:	Regular home visits, conducting tuition classes, follow up with the children for completing worksheets and text sheets, formats containing information related to CFG children and parents were completed, ASER test tools and the process of conducting the test were discussed, The children were being prepared for their exams. Through ASER tests the learning level of the children could be assessed. The low performers

	were monitored and retests were done
Outlook:	Follow-up of ASER test is done (children who have appeared and those who were absent), MIS and tuition related documents, college volunteers for tuition classes are being followed up, All the database were updated accordingly, ASER reports were compiled, volunteers are taking up tuition classes in the centres

4.3	Activity: Quarterly staff meetings
Status:	In progress
Outputs planned:	6 Staff Meetings (comprising of two days) in a year for 40 Social Educators, 7 Cluster Coordinators, 6 Vocational Staff, 1 Resource Mobilizer and 10 Admin Staff
Outputs created:	Monitoring and evaluation system updates of CFG, discussion on improving quality education for children (prioritizing individual development plan for children), Qualitative improvement of the staff keeping in mind the new Education Policies
Progress:	4 days Staff meetings have been conducted. Updates on the academic performance of the children, feedback of the CMC and CP meetings, updates about the number of mainstreamed children [active/drop-out/ transferred, discussion on quality education and learning outcomes for the children, discussion New Education Policy, discussing the concept of readiness package for out of school children, preparation and effective usage no cost low cost TLM, Exposure visit to GVM to learn about various aspects of the project in aspects of education, generation of livelihood through weaving for the disadvantaged and marginalised women.
Outlook:	Follow up of implementation of teaching methods and monitoring and evaluation system. Visit to GVM helped the staff to know more about the work culture of the organisation.

5.1	Activity: Youth awareness programme
Status:	In progress
Outputs planned:	30 Youth Awareness Programs in neighbouring areas of CFG Vocational Training Centers
Outputs created:	21 Youth Awareness Programs
Progress:	Total 21 number of Youth Awareness Programs were held where 478 people participated in the meeting along with few children. Maximum of the people attending the meeting were guardians and parents of the youth and hence they said will share the information to their friends and families and around their neighbourhood. Out of the programs, 91 no. of youths already joined us in our various skill training programs.
Outlook:	Though maximum were parents and guardians attending the programs, around 19% of the total people attending came to the centre for admission, also few parents were engaged in SHG's

5.2	Activity: Training on different trades [computer, tailoring, driving, beautician etc.,]	
Status:	In progress	
Outputs planned:	125 youth will be trained in different trades	
<b>April 2021- March 2022</b>		
Outputs created:	213 number of youths <ul style="list-style-type: none"> <li>• Computer: 80</li> <li>• Tailoring: 116</li> <li>• Beautician: 10</li> <li>• Food Processing: 05</li> <li>• Electrician: 02</li> </ul>	
Progress:	Having access to these skill trainings have helped the youth to develop their skills which they need to get job or work as entrepreneur with decent payment.	
Outlook:	Online classes were conducted during the lockdown period and later full physical classes were started from the month of July.	

5.3	Activity: Youth meet & certification	
Status:	In progress	
Outputs planned:	3 Youth Meet programs in a year	
<b>April 2021- March 2022</b>		
Outputs created:	03 certification program; 77(Tailoring)+ 95 (Computer)= 172 No. of referral Youth Certified: 13 (Advance Tally/GST/office Training/Electrician/Tailoring)	
Progress:	No of total Youth certified: (172 CFG Vocational centre youth + 13 referral youth)=185 (77 Tailoring, 95 Computer and 13 referral youth)	
Outlook:	Due to pandemic the certification program for the month of March 2021 was postponed and it was held in the month of August 2021 in two days i.e. 30th and 31st August 2021.Later another Graduation program was conducted in the month of February 2022. Total 185 (172 CFG vocational tailoring/computer centre + 13 referral) youths were certified. Out of total 185 youths, 13 youths already got job placement and 23 are self employed and also 2 referral youths got job placement.	

5.4	Activity: Job placement for trained youth and follow-up	
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Status:	In progress
Outputs planned:	50% of the graduate youth would be placed in different jobs.125 graduate youth will be followed-up on regular basis
<b>April 2021- March 2022</b>	
Outputs created:	69 numbers of youths are employed during the period. 40 youth are self employed and 29 are working in various organizations. Vocational Coordinator is following up on youth (Tried reaching over phone: 120-135)
Progress:	The Vocational Coordinator and the faculty members had visited the institutions / organization where the youths have been placed. They are also following up over phone to get the updates. First three months once in a month and afterwards depending on their Job stability. (Tried reaching over phone: 120-135 in a month Could actually speak to: 46) Individual faculty members are following up with their youth (average 30 in a month)
Outlook:	The current job scenario is not very encouraging but the Vocational department is trying in every way to assist in job placement to the certified youth. 13 no. Of CV's of the skilled youth under our Vocational Training Pogram are handed over to ,“Bosco Reach Out“ for placement opportunities . Also, Self help group are formed and they will be functioning as income generating agencies, motivating college drop outs to take up vocational training courses.

6.1	Activity: Centre level
Status:	In Progress
Outputs planned:	40 CFG Social Educators, 7 Cluster Coordinators, 6 Vocational Staff and 2 Resource Mobilizers would be engaged for local resource mobilization on regular basis
Outputs created:	Kept in touched with the friends of Child Friendly Guwahati for the help of the families of CFG children; mobilizing volunteers for tuition classes for CFG centres
Progress:	Received food packets, dry ration for 509 families , stationary for 45 children , mask for 100 children; from 9 colleges, 162 volunteers are conducting tuition class
Outlook:	Continuous follow up to get involved more friends in to the system for the benefit of the children and families

6.2	Activity: Individual level
Status:	In progress
Outputs planned:	1 Resource Mobilizer would be engaged
Outputs created:	Keep in touched with the friends of Child Friendly Guwahati, published message in face book and whatsapp for the help of the families of CFG children
Progress:	Received Rs 29000 for the welfare of CFG children RS 16600 for the study expenditure of two girls



Outlook:	Continuous follow up to get involved more friends in to the system for the benefit of the children and families
6.3	Activity: Visit Organization, Companies, Corporate Sector
Status:	In progress
Outputs planned:	1 Resource Mobilizer would be engaged
Outputs created:	Keep in touched with the friends of Child Friendly Guwahati, published message in face book and whatsapp for the help of the families of CFG children
Progress:	Reveived 2100no masks, Ration for 455 families, school shoes for 15 children and 100 Santiser
Outlook:	Continuous follow up to get involved more friends in to the system for the benefit of the children and families

#### 4. PROGRESS ANALYSIS

#### 5. CHALLENGES & LESSONS LEARNED

Complete a table like the following (just an example) with challenges that were encountered during the reporting period and the lessons learned. Include any solution that you plan to implement in the next period.

SI No.	Challenge	Lessons learned / solutions
1.	Unwillingness of the over aged children to complete their education	Social Educators and Coordinators continues to follow them up
2.	Some of the over aged children do not want to go for life skill training	Other than following them up, there are no other options. (Maybe a night school can be an option)
3.	Sudden discontinuation of staff	Try to absolve new staff and providing all the necessary information and support
4.	Difficult for a single Social Educator to provide tuition class or look after the studies	Colleges and universities were approached to provide volunteers to assist the social educators in the tuition centres

	of all children in the respective centre	
5.	Irregularity of the college/universities volunteers in the tuition classes	Peer teaching is being encouraged
6.	Not all areas the senior children are interested in taking up tuition classes	The Coordinators, social educators are still managing to provide tuition classes with the limited number of help
7.	Transfer and drop out of children due to migration	The Social Educators keep a tab on them and give maximum level of motivation to the parents. Strengthening the CMC to provide information
8.	Parents are getting less paid	Assisting the child to schools, and providing them with basic learning materials. Approaching donors to provide them with necessary support. In some areas (the most affected ones) dry rations were provided
9.	Difficult to support higher education	Economically backward students are seeking support from CFG, but there is no provision to support for higher education in the project. We are looking for sponsors
10.	Child Marriage	As soon as the information regarding child marriage is received, immediate communication is made with parents and relatives concerned and counselling is provided for prevention of child marriage. Child Parliament members share information regarding any cases of child rights violation in their communities.
11.	Child labour	Networking with NGOs working in the same area
12.	Substance abuse among children	Mainstreamed the addicted children, making them regular to school, but difficulty in retaining them. Most of them, hence drops out of school
13.	Difficult to provide tuition classes to children	Unavailability of proper space, volunteers from colleges and universities are irregular to tuition centres

## 6. PROJECT CHANGES FOR NEXT PROJECT PERIOD

*Describe the decisions taken to change the activities, objectives, indicators etc. Attach an updated activity schedule/work plan if necessary.*

Sl. No.	Related to Objective No:	Main activities to be carried out for next period	When? Month / Year / How Often
1.	1	Slum Visit and survey	Throughout the year
2.	1	Enrolling children below age of 6 years into nearby Anganwadi schools	As and when found during survey
3.	1	Mainstreaming children into schools	As and when the admission process is going on
4.	1	Follow up children in schools	Throughout the year
5.	1	Home visit for irregular children	Throughout the year
6.	2	Tuition classes for class 1 to 5	Throughout the year, 5 days in a week, 2/3 hours in a day
7.	2	Providing learning aides	As and when required
8.	2	Improving learning capabilities through TLM and library	27 center will have 1 TLM kit and Library Kit for supporting FL&N
9.	2	Conducting ASER test	2 times in a year
10.	2	Re-conducting ASER for children who scored in the ASER test	2 times in a year
11.	2	Evaluation sheets for students studying in class 6 and above	2 times in a year
12.	2	Peer teaching by senior children in the tuition class	Throughout the year
13.	2	Numeracy and literary camps (for CFG children from Class 1 to 5)	Once in a year
14.	2	Training of Social Educators and CFG Staff	2 times in a year
15.	3	Coordinators' Meeting	Once/twice in a month
16.	3	Cluster Level Meeting	Once in a month
17.	3	CP meetings	twice in a month

18.	3	Orientation/Capacity building training to CP and CMC	Two trainings in the year
19.	3	CMC meetings	Bi-monthly
20.	3	27 Awareness meeting 27 CMC within the community	once in a year
21.	3	Engaging in networking and linkage with Government bodies and other NGOS	Every quarter

**7. OTHER INFORMATION, IF ANY**